5.1 MUSICA COURSE Musical training



Reference

Decree no. 2017-718 of 2 May 2017 relating to establishments for teaching artistic creation.

Section 3 "Accreditation of establishments providing preparation for admission to higher education institutions for artistic creation in the fields of performing arts and the visual arts"

From article R. 759-9 to article D 759-16

Pedagogical project

This intensive training aims to prepare students for the entrance competitions for the CNSMD in Lyon and Paris, the CEFEDEM, the CFMI, the Higher Music Schools, and higher schools in France and abroad.

In addition to the acquisition of fundamental artistic and technical knowledge, these preparatory classes integrate the practice of a complementary aesthetic and encounters with teachers and experienced artists. With a duration of one or two years, they are an opportunity to experiment, to create and to interpret by weaving close links with live performance, especially through the Auditorium Season.

The ambition of these classes is to train future artistic professionals for the contemporary world. Through the cross-disciplinary approaches of the many disciplines of the Conservatoire du Grand Chalon, including classical and contemporary music, electroacoustic composition, contemporary amplified music, jazz, dance and theatre, students will find the direction of their artistic ambitions.

These classes concern

Pupils or students, whatever their level of education, can attest to a level equivalent to the 3rd cycle of conservatory whose file has been validated by the admission commission in the Preparatory Class. This commission is formed from members of the pedagogical follow-up committee for the preparatory classes.

Modalities for access

By entrance competition

A test of musical training that may include

. Oral :

- Sight singing
- Reading rhythm
- Harmonic recognition

. Written :

- Essay
- Commentary after listening and hearing analysis

A 15 min interview addressing the motives and expectations of the candidate

Pedagogical content of the course

The course comprises weekly classes and year-long courses of 1 or 2 years. These courses may be compulsory or optional. The pedagogical itinerary is defined according to the objectives of each student, in close collaboration with the teaching body. According to each individual situation, validations of acquired learning will be granted by the Committee for pedagogical supervision. Modules A B C D E are compulsory.

A. Principal module

- <u>Musical training</u>: 2 hours weekly Intonation, sight singing with and without piano, transcription/creation (tonal style, ancient style, etc.), essay, etc.
- Culture :

Culture, analysis: 2 hours weekly

Harmony, orchestration: 2 hours weekly

B. Collective practice

95 hours spread over one or two years.

The collective practice is organised either in sessions, or by weekly classes. The students may be required for all the possibilities offered by their instruments: Chamber music, Choral singing, Symphony Orchestra, Grand Symphonic Ensemble, Harmony Orchestra, Brass Band, XX-XXI Ensemble, and ensembles for World Music, Ancient Music, etc.

C. Instrumental practice

- Playing the piano (harmonisation at the keyboard, introduction to accompaniment...): 0.5 hours weekly
- Advanced instrumental practice: 1 hour weekly
- Conducting a Choir: 2 hours
- <u>Improvisation</u>: Practical workshops that may be organised in the form of a session or during weekly classes. 24 hours spread over one or two years.

D. Specific module

- Immersion in the milieu of higher teaching: 14 hours
- Master class, training courses,...: : 6 hours

E. Module for preparation for examinations and public competitions

- <u>Preparation for tests</u>: 8 hours<u>Individual supervision</u>: 4 hours
- Written or oral work specific to the tests of the selected establishments: 4 hours
- Body work, stress management: 4 hours

F. Optional courses

The optional courses are realised according to the expectations of the students and the content of the public competitions they have decided on

- Language: 2 hours weekly, according to the targeted competitions
- <u>Complementary subjects</u>: jazz, contemporary music, world music, ancient music, electroacoustic composition: 2 hours weekly
- <u>Creation</u>: taught courses and realisation of an individual or collective creative work. 48 hours spread over one or two years.
- <u>Transverse projects</u>: participation in cross-events among different disciplines. 35 hours spread over one or two years.

Supervision of teaching

Committee of pedagogical supervision

- Direction : Robert Llorca, Stéphane Warnet
- Education manager : Martin Ackerman
- All teachers responsible for the modules and subjects
- Higher teaching staff
- Invited personalities

The education manager receives all students so as to determine their aims and their pedagogical needs.

Timetable organisation

This division of time is expressed in hours per week and per year for two years of study. It may fluctuate depending on the main discipline of the student. One year represents 30 weeks of classes.

		Weekly classes	Weekly classes organized over 2 years	Course over 2 years
A. Prinicpal module				
	Musical training	2,00	120	
	Culture	2,00	120	
	Harmony and orchestration	2,00	120	
B. Collective practice				
	Chamber music, Orchestra, Choir,			95
C. Instrumental and voca	l practice			
	Piano	0,50	30	
	Conducting a choir	2,00	120	
	Personal instrument	1,00	60	
	Improvisation			24
D. Specific module				
	Immersion in higher teaching			14
	Master classes, training courses,			6
E. Module for preparation	n and competitions			
	Preparation for tests			8
	Individual supervision			4
	Written or oral work specific to the tests			4
	Bodywork, stress management			4
	Sub TOTAL	9,50	570	159
		Transposition weekly timetable		12
		TOTAL hours compulsory training		729

F. Cours optionnels				
	Jazz, Contemporary Music, World Music, Ancient Music, dance, etc.	2,00		
	Creation			48
	Transverse projects			35
	Weekly TOTAL	2,00	TOTAL for 2 years	83