

## 5.1 music course

### Conducting a choir



#### Reference

Decree no. 2017-718 of 2 May 2017 relating to establishments for teaching artistic creation.

*Section 3 "Accreditation of establishments providing preparation for admission to higher education institutions for artistic creation in the fields of performing arts and the visual arts"*

From article R. 759-9 to article D 759-16

#### Pedagogical project

This intensive training aims to prepare students for the entrance competitions for the CNSMD in Lyon and Paris, the CEFEDM, the CFMI, the Higher Music Schools, and higher schools in France and abroad.

In addition to the acquisition of fundamental artistic and technical knowledge, these preparatory classes integrate the practice of a complementary aesthetic and encounters with teachers and experienced artists. With a duration of one or two years, they are an opportunity to experiment, to create and to interpret by weaving close links with live performance, especially through the Auditorium Season.

The ambition of these classes is to train future artistic professionals for the contemporary world. Through the cross-disciplinary approaches of the many disciplines of the Conservatoire du Grand Chalon, including classical and contemporary music, electroacoustic composition, contemporary amplified music, jazz, dance and theatre, students will find the direction of their artistic ambitions

#### Theses classes concern

Pupils or students, whatever their level of education, can attest to a level equivalent to the 3rd cycle of conservatory whose file has been validated by the admission commission in the Preparatory Class. This commission is formed from members of the pedagogical follow-up committee for the preparatory classes.

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## Modalities for access

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### By entrance competition

#### Content of tests

- A test of conducting a children's choir consisting of learning by imitation (keyboard and blackboard available) : 20 minutes, piece(s) according to candidate's choice
- A working or concert video showing the candidate's regular work
- Commentary after listening and hearing analysis

**A 15 minutes interview** addressing the motives and expectations of the candidate.

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### Pedagogical content of the course

The course comprises weekly classes and year-long courses of 1 or 2 years. These courses may be compulsory or optional. The pedagogical itinerary is defined according to the objectives of each student, in close collaboration with the teaching body. According to each individual situation, validations of acquired learning will be granted by the Committee for pedagogical supervision. Modules A B C D E are compulsory.

#### A. Principal module

- Conducting a choir: preparation work 'at the table' : session of application in the establishment (children and adults) and outside the establishment. 180 hours spread over 2 years
- Complementary keyboard : 30 minutes per week
- Vocal work and vocal pedagogy : 1 hour

#### B. Collective practice

95 hours spread over one or two years.

- 3<sup>rd</sup> cycle choir : rehearsals according to sessions
- 2<sup>nd</sup> cycle choir : weekly rehearsals

#### C. Initiation to conducting an orchestra

115 hours spread over one or two years

- Organology
- Transposition / interior listening
- Preparation and application: working at the table, exercises, etc.

#### D. Specific module

- Immersion in the milieu of higher teaching : 14 hours
- Master class, training courses,... : 6 hours

## E. Module for preparation for examinations and public competitions

- Preparation for tests : 8 hours
- Individual supervision : 4 hours
- Written or oral work specific to the tests of the selected establishments : 4 hours
- Body work, stress management : 4 hours

## F. Optional courses

The optional courses are realised according to the expectations of the students and the content of the public competitions they have decided on

- Language : 2 hours weekly, according to the targeted competitions
- Complementary subject : contemporary music, world music, ancient music, etc : 2 hours weekly
- Creation : taught courses and realisation of a personal or collective creative project. 48 hours spread over one or two hours.
- Transverse projects : participation in events crossing between different disciplines : 35 hours spread over one or two years.

## Supervision of teaching

### Committee of pedagogical supervision

- Direction : Robert Llorca, Cyril Goyer
- Education manager : Martin Ackerman
- All teachers responsible for the modules and subjects
- Higher teaching staff
- Invited personalities

The education manager receives all students so as to determine their aims and their pedagogical needs.

## Timetable organisation

This division of time is expressed in hours per week and per year for two years of study. It may fluctuate depending on the main discipline of the student. One year represents 30 weeks of classes.

		Weekly classes	Weekly classes organized over 2 years	Course over 2 years
<b>A. Principal module</b>				
	Conducting a choir			180
	Complementary piano	0,50	30	
	Vocal work and vocal pedagogy	1,00	60	
<b>B. Collective practice</b>				
	Choir 3rd cycle			95
	Choir 2 <sup>nd</sup> cycle			
<b>C. Initiation to conducting an orchestra</b>				
	Organology			115
	Transposition / internal hearing			
	Preparation and application			
<b>D. Specific module</b>				
	Immersion in higher teaching			14
	Master classes, training courses...			6
<b>E. Module for preparation and competitions</b>				
	Preparation for tests			8
	Individual supervision			4
	Written or oral work specific to the tests			4
	Bodywork, stress management			4
	<b>Sub TOTAL</b>	1,50	90	430
			<b>Transposition weekly timetable</b>	9
			<b>TOTAL hours compulsory training</b>	520
<b>F. Cours optionnels</b>				
	Language	2,00		
	Jazz, contemporary music, world music, ancient music, dance...	2,00		
	Creation			35
	Transverse projects			48
	<b>Weekly TOTAL</b>	4,00	<b>TOTAL for 2 years</b>	83