

5.1 music course

Singing contemporary music



Reference

Decree no. 2017-718 of 2 May 2017 relating to establishments for teaching artistic creation.

Section 3 "Accreditation of establishments providing preparation for admission to higher education institutions for artistic creation in the fields of performing arts and the visual arts"

From article R. 759-9 to article D 759-16

Pedagogical project

This intensive training aims to prepare students for the entrance competitions for the CNSMD in Lyon and Paris, the CEFEDM, the CFMI, the Higher Music Schools, and higher schools in France and abroad.

In addition to the acquisition of fundamental artistic and technical knowledge, these preparatory classes integrate the practice of a complementary aesthetic and encounters with teachers and experienced artists. With a duration of one or two years, they are an opportunity to experiment, to create and to interpret by weaving close links with live performance, especially through the Auditorium Season.

The ambition of these classes is to train future artistic professionals for the contemporary world. Through the cross-disciplinary approaches of the many disciplines of the Conservatoire du Grand Chalon, including classical and contemporary music, electroacoustic composition, contemporary amplified music, jazz, dance and theatre, students will find the direction of their artistic ambitions.

This project is accompanied by the implementation of a personal methodology designed to establish the student's capacity as a resource person in the fields of art - interpretation and creation - and, where appropriate, pedagogy. The student is thus invited to validate skills related to the design, organisation and realisation of an artistic project from its pre-production phase to the final realization.

"Accompanied" self-assessment and the assessment of competence of the student are therefore essential before developing the exploration project, even if the completion of a pedagogical year also serves to complement the skills in the course of acquisition.

These classes concern

Pupils or students, whatever their level of education, can attest to a level equivalent to the 3rd cycle of conservatory whose file has been validated by the admission commission in the Preparatory Class. This commission is formed from members of the pedagogical follow-up committee for the preparatory classes.

Modalities for access

By entry competition

Content of tests

. Execution of a programme of no more than 20 minutes containing at least two pieces with different aesthetics, one of which dated after 1960.

A test of musical training that may include

- Commentary after listening
- Sight singing
- Dictation of a theme
- Harmonic recognition

An interview of 15mn addressing the motives and expectations of the candidate

Pedagogical content of the course

The course comprises weekly classes and year-long courses of 1 or 2 years. These courses may be compulsory or optional. The pedagogical itinerary is defined according to the objectives of each student, in close collaboration with the teaching body. According to each individual situation, validations of acquired learning will be granted by the Committee for pedagogical supervision. Modules A B C D E are compulsory.

The student must reach optimal independence in his or her process of evolution, on the basis of

- the indispensable development of a personal artistic project,
- a practical knowledge of the specific skills and repertoires proper to contemporary amplified (augmented) music.
- a profound technical training,
- de l'utilisation méthodique de disciplines d'érudition appropriées (culture musicale, phonétique, diction, langues, pensée et pratique théâtrales)
- an optimal development of the awareness and management of the stage (physicality, sound, lights, possibly scenography)

A. Principal module

- Vocal technique
- Sight reading
- Listening workshop, technique of sound, production, jointly with the department of Contemporary Amplified Music
- Theatre
- Supervised project, working with an accompanist

- Creation: taught courses and realisation of an individual or collective creative work. 48 hours spread over one or two years.
- Transverse projects: participation in cross-events among different disciplines. 35 hours spread over one or two years.

B. Collective practice

95 hours spread over one or two years.

The collective practice is organised either in sessions, or by weekly classes. The students may be required for all the possibilities offered by their instruments: Chamber music, Choral singing, Symphony Orchestra, Grand Symphonic Ensemble, Harmony Orchestra, Brass Band, XX-XXI Ensemble, and ensembles for World Music, Ancient Music, etc.

C. Culture

2 hours per week

Musical culture (formal analysis, commentary on listening, musicology).

D. Specific module

- Immersion in the milieu of higher teaching : 14 hours
- Master class, training courses,... : 6 hours

E. Module for preparation for examinations and public competitions

- Preparation for tests : 8 hours
- Individual supervision : 4 hours
- Written or oral work specific to the tests of the selected establishments : 4 hours
- Body work, stress management : 4 hours

F. Optional courses

The optional courses are realised according to the expectations of the students and the content of the public competitions they have decided on.

- Complementary piano : 1 to 2 hours weekly
- Language : 2 hours weekly, according to the targeted competitions
- Complementary subjects : jazz, contemporary music, world music, ancient music,... : 2 hours weekly
- Musical training : from 1/2 hour to 2 hours per week according to expectations

Supervision of teaching

Committee of pedagogical supervision

- Direction : Robert Llorca, Stéphane Warnet
- Education manager : Martin Ackerman
- All teachers responsible for the modules and subjects
- Higher teaching staff
- Invited personalities

The education manager receives all students so as to determine their aims and their pedagogical needs.

Timetable organisation

This division of time is expressed in hours per week and per year for two years of study. It may fluctuate depending on the main discipline of the student. One year represents 30 weeks of classes.

		Cours hebdomadaires	Cours hebdomadaires annualisés sur 2 ans	Cours sur 2 ans
A. Principal module				
	Vocal technique	1,00	60	
	Listening workshop	1,00	60	
	Technique of sound and production,	1,00	60	
	Theatre	1,00	60	
	Supervised project, work with accompanist			30
	Creation			48
	Transverse projects			35
	Sight-reading			30
B. Collective practice				
	Chamber music, Orchestra, Choir			95
C. Musical and cultural education				
	Culture	2,00	120	
D. Specific module				
	Immersion in higher teaching			14
	Master classes, training courses,...			6
E. Module for preparation and competitions				
	Preparation for tests			8
	Individual supervision			4
	Written or oral work specific to the tests			4
	Bodywork, stress management			4
	Sub TOTAL	6,00	360	278
		Transposition weekly timetable		11
		TOTAL hours compulsory training		638

F. Optional courses		
	Complementary piano	0.50
	Language	2,00
	Jazz, Cont. Music, World Music, Ancient Music	2,00
	Musical Training Option	2,00
	Harmony, Orchestration	1,50
	Directing a choir	2,00
	Weekly TOTAL	10,00